

NAME _____ TROOP # _____

Citizenship in the World Merit Badge

At the Flint River Council Advancement Day Merit Badge Clinic
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Welcome to the first, of what will hopefully become one of Flint River Council's largest and best annual events: NESAs Advancement Day! The Council advancement committee has worked hard to develop this program to help troops and scouts work on some of the required merit badges for Eagle that are not offered at summer camp. As with all badge work, today you are receiving instruction and, depending on your participation and work completed, you will be receiving either a partial or a recommendation for Citizenship in the World Merit Badge Completion. It is important that you show this certificate to your scoutleader along with all the work you have done for this class. You will be reviewed at your troop Board of Review and, if you pass that, you should soon get your Merit Badge at the next troop Court of Honor. Citizenship in the World is not an easy Merit Badge and you will be expected to actively participate and demonstrate skills, it is not enough to just sit back today and listen to others. If you enjoyed this Merit Badge remember there are two other Citizenship Merit Badges (Community & Nation) and they are also both required for Eagle. One other badge you might consider is American Cultures which is a newer badge that very few scouts earn. In American Cultures you learn how different cultural & ethnic groups from around the world live here in the United States. If you or your leader have any questions you are invited to contact Ed Henderson, the Counselor for this badge, at the above address.

1. Answer the following: (a) What is citizenship?

Describe or give examples _____

How does one become a citizen in the United States?

Give two ways _____

How does one become a citizen in other countries?

Describe or give examples _____

(b) What rights, duties, and obligations does an America citizenship entail?

Name several Rights _____
Name several Duties or Obligations _____

How are these similar to or different from the way citizenship is experienced in two other countries?

Name of 1st country _____ **Describe or give examples** _____

Name of 2nd country _____ **Describe or give examples** _____

2. Do the following: (a) Discuss the concept of national interest. **Describe or give examples** _____

(b) Explain how a country's security, economy, and values relate to its national interest. **Describe or give examples** _____

(b) How can explanations of the relationship between a country's national interest and its security, economy, and values be used to explain how these factors have come into play between specific nations. **Choose either A or B and explain. You can use examples and you can compare different periods in world history as well as how these factors have come into play between specific nations. I chose OPTION** _____

4(a) Do the following: (a) Discuss the concept of national interest. **Describe or give examples** _____

(b) Using a map of the world, select two countries. Describe how geography, natural resources, and climate are important in defining each country's national interest. Explain how these interests affect the world. **The countries will pass out political maps of various nations & parts of the world. Write the name of a nation in each section below and answer the above questions. You can consult books & state Department Backgrounder sheets which are available at the resource table.**

EXAMPLE

First Nation Name Kuwait **Geography Factors** Arid Desert Region bordered on 3 sides by Iraq. This small nation is bordered by Saudi Arabia on the south & has ocean shoreline on the Persian Gulf which allows for major oil tanker shipment of oil products. There are not major rivers or mountain barriers along its borders.

Natural Resource Factors Kuwait has strategic oil reserves which produce significant revenue for the nation

Climate Factors Kuwait is hot, producing a desert like environment with little annual rainfall.

Relations with first nation (Name Iraq **)** Saddam Hussein, the leader of Iraq regards Kuwait as the 19th providence of his nation & invaded in 1990. An international force of over 40 nations expelled the invading Army out of Kuwait but extensive damage to the environment resulted from the burning of the oil fields. Currently the nations have no formal relations and the border is tense and heavily guarded with assistance from American and other nations who maintain troops in the nation to guard against another invasion.

Relations with second nation (Name United States **)** Although separated by thousands of miles Kuwait is one of America's most important allies in the strategic Persian Gulf where much of USA's imported oil comes from. Kuwait has been a leader among Arab nations in improving relations with the west and even with Israel. The United States has made a strong commitment of resources for the defense of this small nation against Iraq and Iran.

First Nation Name _____ **Geography Factors** _____
Natural Resource Factors _____
Climate Factors _____
Relations with first nation (Name _____ **)** _____
Relations with second nation (Name _____ **)** _____

Second Nation Name _____ **Geography Factors** _____
Natural Resource Factors _____
Climate Factors _____
Relations with first nation (Name _____ **)** _____

Relations with second nation (Name _____) _____

(a) Explain in detail the following and how it differs from national law. What role does international law perform in the international system? Describe how international law can be used as a tool for conflict resolution.

Explain difference between national & international law _____

Explain role of International Law & how it is used as a tool for conflict resolution _____

(b) Select TWO of the following global issues and explain how they have been affected by international agreements and treaties: (1) Environmentalism (2) Terrorism (3) International trade (4) Communications (5) Transportation (6) Famine relief (7) Disease control (8) International sports

First Topic _____ Explain & give examples of Treaties or events _____

Second Topic _____ Explain & give examples of Treaties or events _____

(c) Select TWO of the following organizations and describe their role in the international system: (1) The United Nations (2) The World Court (3) World Organization of the Scout Movement (WOSM) (4) The World Health Organization (5) Amnesty International (6) The International Red Cross (7) Americas Watch (8) CARE

Use the printouts and resources provided, read about and report on any two of the above organizations and their role in the International System below. Be sure to identify the organization you are reporting on.

First Organization _____ Explain their International Role _____

Second Organization _____ Explain their International Role _____

(a) Explain the following counselor what is meant by

(1) International trade _____

agreement _____

(2) Foreign _____

exchange _____

(3) Balance of _____

payments _____

(4) Tariffs _____

(5) Free _____

trade _____

(b) Explain how world trade and global competition affect the economy of your state and your community.

Explain how world trade & competition have effected the local economy of your community. Name any foreign business firms that you know of that are operating in your city. Name any firms you know of that have closed down in recent years due, in part, because of increased competition from foreign trade.

- (c) (1) Locate the listing of foreign currency exchange rates in the financial section of the newspaper. Select three major foreign currencies & explain the rates of exchange between these currencies and the American dollar

There are several copies of newspaper Financial Sections at the resource table. Look at one to find the exchange rate section. Look at yesterday's rate from the Internet which your instructor will pass out to you. What is the current exchange rate in US Dollars for the British Pound? _____ The Japanese Yen? _____ The French Frank? _____

- (2) Select a foreign currency and price a product in that currency. Explain how fluctuations in currency exchange rates affect the price of that product if you are exporting it from the United States. Explain how fluctuations in currency exchange rates affect the price of the product if you are importing it into the United States.

REAL WORD PROBLEM!!! A Canadian Scout Troop visits the world famous Camp Thunder Country Store while making a side trip to the Olympics. While here they have CANADIAN Traveler's Checks. They want to buy a Camp Thunder Hack Sack that costs \$5.00 and they have no United States currency. Can they make a purchase without American dollars? _____ If so, how much should they be charged before tax if Camp Thunder accepts their Canadian Currency \$ _____. If they bought 500 Hacky Sacks to carry back to Canada in order to start a new national craze what issues & concerns might they have as they cross back across the Canadian Border? _____

- 7(a) Discuss the differences between constitutional and non-constitutional governments. **Describe the differences** _____

(b) Name at least five different types of government currently in power in the world

_____ 4.) _____ 5. _____

- 8(a) Explain how various nations are represented abroad. How is the United States of government accredited to international organizations? **Explain how the USA is represented abroad** _____

How are we accredited to International Organizations? _____

- (b) Discuss the roles of the following in the conduct of foreign relations:

- (2) Consul _____
 (3) United States Information Agency _____
 (4) Agency for International Development _____
 (5) Foreign Commercial Service _____

- (c) Explain the purpose of a passport and visa for international travel. **Passport** _____

Visa _____

9. Do ONE of the following: **In order to complete this requirement today you must select one of the options and do it!** ~~And submit the following documentation to your Scout leader that you are doing~~ one of these events
 (a) _____ (We had five scouts from Flint River Council attend the last World Jamboree in the Netherlands in 1995 Information on the upcoming 1999 World Jamboree in Chile is available at the resource table if you are interested)
 (b) _____ Take part in an international event in your area. **Write a short report on the back of this sheet about your participation in this event, be sure to give the location and approximate date you participated.** (Many scouts from our area participated in the 1996 Summer Olympic Games in Atlanta. This is an appropriate event for this requirement. If you want to use your participation in the Olympics to meet this requirement write on the back what venues or events you attended and what you saw & learned)
 (c) _____ Visit with a foreign exchange student and discuss his or her country and customs. **Supply a letter from your Scoutleader or Parents that you have done this.** (Many High Schools have some Exchange Students each year. It is not enough to at one time have attended a lecture from a foreign student. If you choose this requirement you must TALK WITH THEM & DISCUSS their Country & Customs. Consider becoming a host family of a student for a quarter or academic year.

- (d)_____ Study a foreign language for a year. **Supply a letter from your Scoutleader or Parents that you have done this or show counselor your official BSA Interpreter Strip** (Klingon & Southern Drawl strips don't count for this one, sorry! If you are doing this, consider getting your teacher to certify you for a BSA Interpreter strip which can be worn on your uniform)
- (e)_____ Write an embassy or consulate for material about its country and discuss the material with your counselor. **At the resource table we have a 33 page listing of every Embassy in Washington D.C If you choose this option get a sheet of stationary and compose your letter today and fill out an envelope for mailing. You will need to present any materials you get back to your scoutleader for final credit for this requirement.** (An increasing number of Embassies have Web Sites & E-Mail as well as fax numbers. You might consider contacting an Embassy that way. Any of the nations on our address sheets that are written and underlined in Blue have Web Sites that you can access on the Internet). If you have already done this requirement, be prepared to show a copy of your letter and the response you received to the counselor today.
- (f)_____ Examine a particular international issue and give a brief oral presentation and a written report to your counselor **Any scout wishing to do this should write the report & be ready to turn it in and let the counselor know about this during the lunch break so an oral presentation can be made at the end of the workshop today.**